

## Daily Work and Participation Prompt

### Objectives:

**Participation**—English 110 is a small, discussion-based class. Because of the focus of in-class engagement, you have a grade that reflects both your work on smaller assignments (including the class blog) and your participation and engagement in class. In order to do well in participation, you have to be present and engaged in class activities and participate actively in class discussion. Being disinterested in discussion, being on your phone in class, or being actively disengaged in the class all count against this grade. Being attentive and following the conversation while making contributions to move the conversation forward is the best way to do well. Participation counts for 50 points of the overall grade. Keep in mind the attendance and lateness policies for the course.

**Blog Posts and Comments**—In addition to participation, you have a grade for the posts and comments you make on the class blog that contributes to your daily work score. Blog posts and comments are meant to be an informal way to discuss ideas with the whole class, so it is encouraged for you to post ideas rather than fully constructed arguments on the blog. There will be five posts and ten comments due throughout the class. The blog posts and comments count for 100 points of the overall grade.

**Assignments due in Class**— Throughout this class, you will be asked to prepare more formal writing that will be due in class. These assignments should be printed out before class and ready to hand in by class time. These assignments count for 50 points of the overall grade.

### Process and Format:

**Blog Posts and Comments**—On these days, you will be required to write about 250-400 words about the specified topic. Each comment should be about 100-300 words. Blog posts are due by noon the day before class and comments are due by class time (this means that posts are due by noon on Monday or Wednesday). These posts and comments are informal in tone and can be used as a place to explore your ideas, and you should feel free to use graphics, pictures, gifs, etc. if they help you communicate. However, you should make sure to write in a way that is easily understood (full sentences in paragraphs or phrases in bullet points) and fully answer the question or discuss the topic posed.

- Due September 8<sup>th</sup> (post due at noon on the 7<sup>th</sup>, comments due by class time): Write a list of the examples of ethos, pathos and logos in your chosen essay. Comment on two of your peers' lists (preferably ones that wrote on the same essay as you) by comparing your lists. See what you agree and disagree on, and speculate on why.
- Due October 1<sup>st</sup>: Post three potential theses for your final synthesizing sources paper, including the one currently used in your draft. Spend some time breaking down why you would use each thesis and which you like best. Comment on two of your peers' posts by offering them feedback on their theses and picking a favorite.
- Due October 15<sup>th</sup>: Post three potential topics for your final paper, with some reasoning about why you would like to write on this topic. Offer feedback to two of your peers.
- Due November 12<sup>th</sup>: Now that you are working deeply on your topic and paper, this is a space for you to rant about your opinions. Instead of remaining balanced and objective as you have to do in your research paper, this is your space to deal with how you feel about your topics and the different opinions that exist. Explain where your opinion falls, and then offer your opinion on two of your peers' topics.

- Due December 3<sup>rd</sup>: Demonstrate your research topic using pictures, videos, and gifs. You can offer small explanations (the word requirement does not apply for this assignment), but try to make your graphics speak for you. How can you tell a story using mostly or only pictures? How can you communicate your argument with them? Comment on two of your peers' by either adding to their work with more images or discussing what you got out of their pictures and how you made meaning from their post.

**Assignments due in Class**— These assignments are listed in the syllabus and will be discussed in class. If it is a written assignment, you need to have it printed to hand in before class with your name on it. Late submissions will be marked down. If it is a presentation or other type of assignment, you need to be fully prepared to talk about your work and engage with the work of others.